

SCHOOL ORGANISATION PROPOSALS: PROVISION FOR CHILDREN AND YOUNG PEOPLE WITH ADDITIONAL LEARNING NEEDS (ALN)

EMOTIONAL HEALTH AND WELL BEING PROVISION FOR PRIMARY AND SECONDARY AGED PUPILS

Appendix 5: Notes from Virtual Public Meetings



Present: Richard Portas (SOP)), Michele Duddridge-Friedl (SOP), Jenny Hughes (ALN), Jamyn Beesley (The Court Headteacher), Sarah Pritchard (SOP, Cath Keegan Smith (ALN), Kassia Morris (ALN) Rosalie Phillips (SOP), Members of the public

Please note: The following is not a transcript but a contemporaneous note of the meeting

The meeting was held via Microsoft Teams

Welcome and Introductions

Richard Portas (RP) opened the meeting, welcomed attendees and outlined details of the proposed changes.

There was a presentation from MDF which set out the following:

- What is being proposed?
- Background
- Sufficiency of places
- Distribution of places
- Proposals for The Court School
- Fairwater Primary School site
- St Mellons CiW Primary School site
- Proposal for Moorland Primary School
- Condition Categories
- Suitability
- Quality and Standards
- Transport Matters Fairwater Primary
- Transport Matters St Mellons CiW Primary
- Transport Matters Moorland Primary
- Benefits of the proposals
- Potential disadvantages and risks
- Alternative options discounted
- Finance
- What happens next?

Questions and response

RP invited questions/comments from those attending

Q/C – Parent of a child at Moorland Primary School. Where will be early years accommodations be on site?

RP – looking at two building with a nursery block next to Reception and another block next to the caretaker's house.



Q/C – traffic around the school site is already busy; how much will traffic increase by?

RP – looking to make changes to parking and looking at the impact of traffic as part of the planning application for the proposed works.

Q/C – what would be the impact on school resources/staffing?

JH – there would be two SRB classes with funding provided in order for the school to employ additional teaching staff and TA's. Looking to provide opportunities for both sets of pupils.

Q/C – welcome inclusive approach.

Q/C – will The Court still be run as one school if across two sites?

RP – looking at one school across two sites (split site arrangement). There is a range of expertise within the existing school and building on this.

JB – there would be one headteacher with senior managers on each site supporting values and vision.

JH – more places are needed; however, children benefit from smaller nurturing environments. Split sites allow for shorter travelling times. Both proposed sites are adjacent to mainstream schools which will provide opportunities for staff and pupils at both schools.

JB – will allow for development of relationship with communities.

Q/C – will the Wellbeing Class at Fairwater Primary School remain?

JH – yes, the Wellbeing Class will remain. Provision is kept under review but locating The Court at Fairwater will provide benefits e.g., shared training.

MDF outlined the ways in which response to the consultation can be made, via e-mail, hard copy response or online survey on the Council website

There were no further questions, RP thanked all those who attended, and the meeting closed.



Present: Richard Portas (SOP)), Michele Duddridge-Friedl (SOP), Brett Andrewartha (SOP), Jenny Hughes (ALN), Shirley Karseras, Rosalie Phillips (SOP), Members of the public

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The meeting was held via Microsoft Teams

Welcome and Introductions

Richard Portas (RP) opened the meeting, welcomed attendees and outlined details of the proposed changes.

There was a presentation from BA which set out the following:

- What is being proposed?
- Background
- Sufficiency of places
- Distribution of places
- Proposals for The Court School
- Fairwater Primary School site
- St Mellons CiW Primary School site
- Proposal for Moorland Primary School
- Condition Categories
- Suitability
- Quality and Standards
- Transport Matters Fairwater Primary
- Transport Matters St Mellons CiW Primary
- Transport Matters Moorland Primary
- Benefits of the proposals
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- Alternative options discounted
- Finance
- What happens next?

Questions and response

RP invited questions/comments from those attending

Q/C – How will this affect the Pen y Bryn Primary School site?

BA – there had been discussion with Pen y Bryn Primary School who were supportive of the need to increase the supply of EHW places. St Mellon's CiW Primary School were moving to a new site and the current site would return to the Council. There would need to be a marginal adjustment of the boundary between the two sites with



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Additional Learning Needs – The Court/Moorland Primary
09 December 2020 at 5pm**



improvements made to the outdoor area at Pen y Bryn. There could be an impact from additional traffic however initial work showed that there was likely to be reduced traffic overall.

There were no further questions, RP thanked all those who attended, and the meeting closed.



Present: Richard Portas (SOP), Michele Duddridge Friedl (SOP), Brett Andrewartha (SOP), Jenny Hughes (ALN), Shirley Karseras (SOP), Martin Hlland (HT CWCHS), Rosalie Phillips (SOP)Members of the public (2)

Please note: The following is not a transcript but a contemporaneous note of the meeting

The meeting was held via Microsoft Teams

Welcome and Introductions

Richard Portas (RP) opened the meeting, welcomed attendees and outlined details of the proposed changes.

There was a presentation from BA which set out the following:

- What is being proposed?
- Background
- Sufficiency of places
- Distribution of places
- Current EHW provision aged 11-19
- Demand for places
- Proposals for Greenhill School
- Dutch Garden Centre Site
- Ty Glas Site, Llanishen
- Proposal for Cardiff West Community High School
- Proposal for Eastern High
- Condition Categories
- Suitability Categories
- Quality and Standards
- Transport Matters
- Benefits of the proposals
- Potential disadvantages
- Alternative options discounted
- Finance
- Human Resources
- What happens next?

Questions and response

RP invited questions from those attending

Q – the timing of the public meeting makes it difficult for parents of children with additional learning needs to attend. Being able to attend a consultation meeting during school hours would be more appropriate.



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Additional Learning Needs – EHW
12 January 2022 at 5:30pm



BA – as part of the consultation there are opportunities for on-line drop-in sessions. We are looking to be as flexible as possible and would very much welcome the opportunity to speak to parents.

Q – has the option of expanding Greenhill on its existing site been considered?

RP – this was looked at. The school is on a constrained site which limits construction options, and any development would result in considerable impacts on pupils. There is a need to expand provision and a range of options have been considered with the proposals put forward allowing for a greater spread of provision across the city.

Q – EHW is a catch all phrase. Will provision be available for children and young people with severe anxiety?

JH – recognise that there are a range of needs that need to be addressed and looking to develop and broaden practice at Greenhill. The design of the school will consider the range of needs and consideration will also be given to developing a range of provisions.

Q – parent of two boys with autism and member of ALN support and advocacy network. We are receiving lots of requests for information around anxiety.

JH – there has been an increase in the number of children with anxiety with some children and young people being placed in the independent sector. Recognise that there are a range of needs and looking to meet these.

RP – there has been an increase in needs across the city with provision being reviewed on an ongoing basis.

BA – welcome all responses; responses can be made via e-mail to schoolresponses@cardiff.gov.uk, on-line via survey on the Council website (not limited to standards questions). The closing date for responses is 01 February 2022.

MDF queried whether there were any links that would be helpful and agreed to share social media links.

Q – how did the Council decide who to write to?

MDF – there are a range of statutory consultees and consideration is given to other stakeholders for whom proposals may be relevant.

There were no further questions, RP thanked everyone, and the meeting closed.